# Year 4 overview – 2024-25

The year 4 learning journey continues to spark the curiosity and interest for children in the world around them. Children build on their knowledge of England but begin to look further afield explore key counties and cities in the North of England. Children continue the theme of British history but begin to look at the Roman Empire and its impact on Britain. As well as the Roman Empire pupils dive into the cultural, Historical and human and physical features of Greece. Furst explore its Geographical features and then building upon this looking at Ancient Greece and what impact it had on Greece and the rest of the word today. Children will develop schema and draw upon any similarities and differences between eh Roman Empire and Ancient Greek and further developed their chronological understanding of time learning how and when this period developed.

The Arts take a technical focus focusing on mechanisms and structures, we like these to our Historical learning looking at the Acropolis within structures and Roman army tools and weapons within Mechanics.

Within the core subjects a high focus is given to developing a deeper understanding of more complex genera and Mathematical concepts, time is carefully given to and planned for the fractions and decimal.

| **Autumn Mon-Training day Tue-Children in** | **1/9 Autumn 1 Week1 Mon-Training day Tue-Children in** | **8/9 Autumn 1 Week 2** | **15/9 Autumn 1 Week 3** | **22/9 Autumn 1 Week 4** | **29/9 Autumn 1 Week 5** | **6/10 Autumn 1 Week 6 4-day week Monday 6th INSET** | **13/10 Autumn 1 Week 7** | **20/10 Autumn 1 Week 8** | **3/11 Autumn 2 Week 1** | **10/11 Autumn 2 Week 2** | **17/11 Autumn 2 Week 3** | **24/11 Autumn 2 Week 4** | **1/12 Autumn 2 Week 5** | **8/12 Autumn 2 Week 6** | **15/12 Autumn 2 Week 7** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Reading Class author Zanib Mian** | Oliver Twist by Charles Dickens<br>Stitch Head The Spider's Lair by Guy Bass<br>& wider curriculum non-fiction and poetry texts | | | | | | | Poetry - Nature Trail by Benjamin Zephaniah | Max and the Millions by Ross Montgomery<br>& wider curriculum non-fiction and poetry texts | | | | | | Poetry - A Bird, came down the walk by Emily Dickinson |
| **Writing** | Consolidation week<br>All about me and letter to the author | | | Setting / Characters description | Information text | | Adventure story | | Consolidation week | Rap poem | Adventure story | | | Persuasive writing | |
| ***Maths*** | Consolidation week – Previous year FFT analysis – focus on PV / Cal and Fractions | | Place Value<br>(4 weeks) | | | | Consolidation of Place Value | | Addition and Subtraction<br>(3 weeks) | | | Multiplication and Division<br>(3 weeks) | | | Measurement – Area<br>(1 week) |
| **Science Weekly** | Electricity | | | | | | | | Living things and their habitats | | | | | | |
| **History / Geography Blocked ½ term** | North of England | | | | | | | Blocked out for internet safety | History – Roman Empire- Link to DT in Spring 1 | | | | | | |
| **Art / DT Blocked ½ term** | Art – drawing power prints | | | | | | | | DT – electrical systems – Linked to science from Autumn 1 | | | | | | Blocked out for internet safety |
| **Computing Weekly** | Autumn 1 - Computing systems and networks<br>**The internet**<br>Recognizing the internet as a network of networks including the WWW, and why we should evaluate online content. | | | | | | | Internet safety taught in class additional to Computing lesson | Autumn 2 - Creating media<br>**Audio Production**<br>Capturing and editing audio to produce a podcast, ensuring that copyright is considered. | | | | | | Internet safety taught in class additional to Computing lesson |
| **RE Weekly** | | | | | | | | | | | | | | | |
| **PE Weekly** | OAA<br>Team building / cooperation / social skills / cooperation / school values | | | | | | | | Basketball | | | | | | |
| **PSHE Weekly** | Introduction lesson<br><br>Family and relationships | | | | | | | | Family and relationships<br><br>Health and Wellbeing | | | | | | |
| **MFL** | Dates in Spanish | | | | | | | | Pets in Spanish | | | | | | |
| **Music Weekly** | Body and tuned percussion (Rainforests) | | | | | | | | Rock and Roll | | | | | | |

| **Spring** | **5/1 Spring 1 Week 1** | **12/1 Spring 1 Week 2** | **19/1 Spring 1 Week 3** | **26/1 Spring 1 Week 4** | **2/2 Spring 1 Week 5** | **9/2 Spring 1 Week 6** | **23/2 Spring 2 Week 1** | **2/3 Spring 2 Week 2** | **9/3 Spring 2 Week 3 4 day week Monday Trust INSET** | **16/3 Spring 2 Week 4 4 day week Friday 20th – EID school closed** | **23/3 Spring 2 Week 5 Mother's Day 30th Marc** |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **Reading Class author -Zanib Mian** | The Miraculous Journey of Edward Tulane<br>& wider curriculum non-fiction and poetry texts | | | | | Poetry - From a Railway Carriage by Robert Louis Stevenson | The Secret of Platform 13<br>& wider curriculum non-fiction and poetry texts | | | | Poetry - The Cloud Mobile by May Swenson |

# Year 4 overview – 2024-25

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Writing** | Consolidation week | Recount | | Legend | | | Information text | | | Adventure story | | | |
| ***Maths*** | Multiplication and Division B (3 weeks) | | | Measurement – Length and perimeter (2 weeks) | | Fractions (4 weeks) | Fractions (4 weeks) | | | | | Decimals A (3 weeks) | |
| **Science Weekly** | Living things and habitats- continued | | | | | | States of matter | | | | | | |
| **History / Geography Blocked ½ term** | Geography – Volcanoes - Pompeii Link back to Rome | | | | | | Geography – Greece Map work / Climate / Use of human and physical features / volcanoes link refresh | | | | | | Blocked out for internet safety |
| **Art / DT Blocked ½ term** | **DT – mechanisms** | | | | | Blocked out for internet safety | DT structures | | | | | | |
| **Computing Weekly** | Spring 1 - Programming A **Repetition in shapes** Using a text-based programming language to explore count-controlled loops when drawing shapes. | | | | | Internet safety taught in class additional to Computing lesson | Spring 2 -Data and information **Data logging** Recognising how and why data is collected over time, before using data loggers to carry out an investigation. | | | | | | Internet safety taught in class additional to Computing lesson |
| **RE Weekly** | | | | | | | | | | | | | |
| **PE Weekly** | Gymnastics (Unit 1) | | | | | | Cricket | | | | | | |
| **PSHE Weekly** | Health and Wellbeing<br><br>Safety and the changing body | | | | | | Safety and the changing body<br><br>Citizenship | | | | | | |
| **MFL** | Spanish Café | | | | | | Spanish celebrations | | | | | | |
| **Music Weekly** | Changes in pitch, tempo and dynamics (Rivers) | | | | | | Haiku, music and performance (Hanami festival) | | | | | | |

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Summer** | **13/4 Summer 1 Week 1** | **20/4 Summer 1 Week 2** | **27/4 Summer 1 Week 3** | **04/5 Summer 1 Week 4**<br><br>**4 day week Mon- Bank Holiday** | **11/5 Summer 1 Week 5** | **18/05 Summer 1 Week 6**<br><br>**Eid in the holidays** | **8/6 Summer 2 Week 1**<br><br>**Father's Day – Sunday 15th June**<br><br>**Snack and story afternoon – 12th – Reception parents** | **15/6 Summer 2 Week 2** | **22/6 Summer 2 Week 3** | **29/6 Summer 2 Week 4** | **6/7 Summer 2 Week 5** | **13/7 Summer 2 Week 6** | **20/7 Summer 2 Week 7** |
| **Reading**<br><br>**Class author - Zanib Mian** | **The Girl who Stole and Elephant & wider curriculum non-fiction and poetry texts** | | | | | Poetry - The Flower – Fed Buffaloes by Vachel Lindsay | The Storm Keeper's Island **& wider curriculum non-fiction and poetry texts** | | | | | | Poetry - Night by Lucy Maud Montgomery |
| **Writing** | consolidation | Persuasive writing | | Myths | | | Consolidation week | Information text | | Poems based on similes and metaphors | | Recount | |
| ***Maths*** | Decimals continued | **Decimals B (2 weeks)** | | Consolidate Decimals | Measurement – Money (2 weeks) | | Measurement – Time (2 weeks) | | Geometry – Shape (2 weeks) | | Statistics (1 week) | Geometry – Position and Direction (2 weeks) | |
| **Science Weekly** | Sound | | | | | | Animals including humans Digestion, teeth, food chain continued<br><br>Time for consolidation of units from FFT analysis/ HIS Quizzes | | | | | | |
| **History / Geography Blocked ½ term** | History – Ancient Greece | | | | | | History – Ancient Greece Cont | | | | | | Blocked out for internet safety |
| **Art / DT Blocked ½ term** | Art- painting light and dark | | | | | Blocked out for internet safety | Art - Craft and design – Fabric of nature – repeating patterns | | | | | | |
| **Computing Weekly** | Summer 1 -Creating media **Photo editing** Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled. | | | | | Internet safety taught in class additional to Computing lesson | Summer 2 - Programming B **Repetition in games** Using a block-based programming language to explore count-controlled and infinite loops when creating a game. | | | | | | Internet safety taught in class additional to Computing lesson |
| **RE Weekly** | | | | | | | | | | | | | |
| **PE Weekly** | Tennis | | | | | | Athletics | | | | | | |
| **PSHE Weekly** | Citizenship | | | | | | Citizenship | | | | | | |

# Year 4 overview – 2024-25

| | | |
|---|---|---|
| | | Economic Wellbeing<br>Transition lesson |
| **MFL** | Weather | The amazon rainforest |
| **Music Weekly** | Samba and carnival sound and instruments (South America) | Adapting and transposing motifs (Romans) |